

## ***Policy Type: Governance Process***

### **Board Job Description**

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing available avenues, **including the district accountability program**, to acquire input from students, staff, parents and the community as a means to link to the entire community.
2. Developing written governing policies which, at the broadest levels, address:
  - a. *Ends*: Organizational products, impacts, benefits, results, services, recipients and their relative worth (what end result is desired for whom and at what cost)
  - b. *Executive Limitations*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place
  - c. *Governance Process*: How the Board will conceive, carry out and monitor its own work
  - d. *Board/Superintendent Relationship*: How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability
3. Holding the Superintendent accountable by monitoring *Ends* and *Executive Limitations* policies
4. Holding itself accountable by monitoring *Governance Process* and *Board Superintendent Relationship* policies
5. Focusing on organizational performance through adherence to the mission of the Board

Adopted: August 8, 2001  
 Revised: February 23, 2011  
 Revised: February 22, 2012

LEGAL REFS.: C.R.S 22-7-104 (*district accountability program*)

***Monitoring Method:*** ***Board self-assessment***

***Monitoring Frequency:*** ***November***