

Policy Type: Governance Process

Board Self-Assessment

The Board will collectively use the following self-assessment instrument to evaluate its adherence to its governance model and alignment to established district goals. The Board self-assessment will be completed quarterly.

Governance Process Review

Satisfactory	Needs Improvement	Unsatisfactory	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. The Board promotes the advancement of student achievement through policy development and review.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. The Board engages in activities which promote community involvement and input and seeks additional ways to expand communication to the community.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. The Board promotes the enhancement of enrichment programs for students through policy development and review.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. The Board promotes the development of school-to-career opportunities through policy development and review.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Board members routinely adhere to the Board Member Code of Conduct and Board Covenants regarding meeting behavior.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. The President helps the Board focus on priorities and goals rather than supervising or becoming involved in staff work.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Board actions occur at the policy level rather than at the operational level.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical sequence.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. The Board works on clarifying priorities/values among the range of potential outcomes, beneficiaries, and costs of outcomes.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. The majority of Board time is spent on debating, defining, and clarifying the District vision and goals rather than on fixing operational problems.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. The Board supports the Superintendent in any reasonable interpretation of applicable Board policies, or it further clarifies its intention by revising its policies.

Comments: (Mandatory if any item is marked unsatisfactory)

Adopted: August 8, 2001
 Amended: January 18, 2006
 Revised: ~~September 25, 2013, March 26, 2014,~~ June 11, 2014